

Level 2B

Refining your ASL Skills

WORKBOOK

Sample

More than 80 activities to boost your ASL skills

Sample

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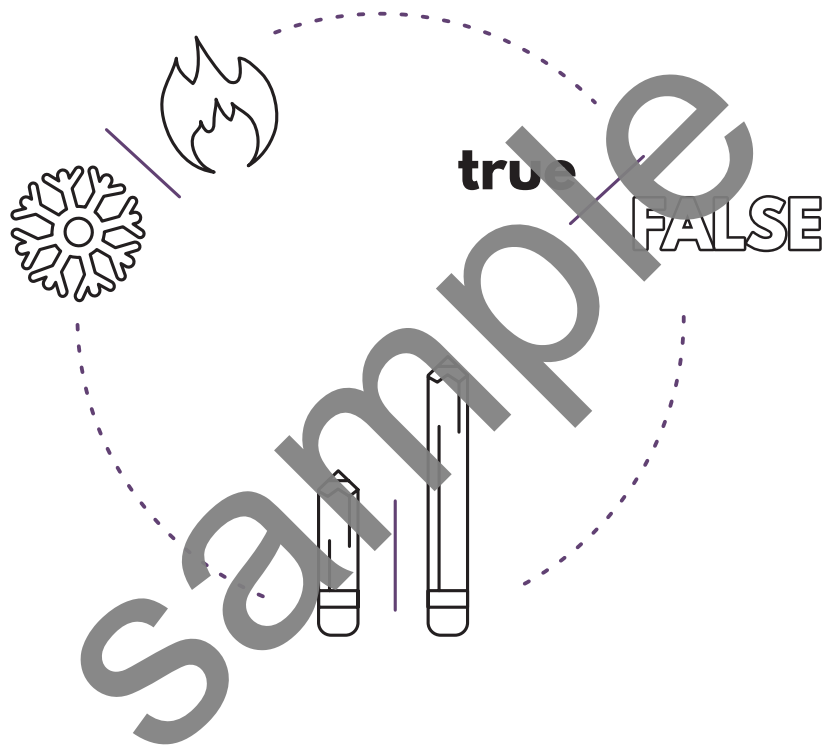
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Sample

LESSON 6

Adjectives



THIS LESSON INCLUDES:

- Adjectives vocabulary
- Number lesson
- Receptive practice
- Fingerspelling practice

6.2 LESSON – ADJECTIVES VOCABULARY PART 1

ACTIVITY

It's time to practice vocabulary about describing things and people!

DIRECTIONS:

1. Watch the video and practice the words listed below.
2. Find opportunities in your day to practice these words and phrases. Set aside time to practice each day.
3. Once you've mastered this vocabulary list, record yourself practicing the words on the next page. Go back and watch the video and see if you can understand the words you've signed. Write these down and check your answers!

small

big

little

long

short

soft

hard

old

young

dark

light

easy

difficult

wrong

right

cold

hot

6.2 LESSON – ADJECTIVES VOCABULARY PART 1 (CONTINUED)

ACTIVITY



DIRECTIONS:

Record yourself (or have someone record you) signing the following words. Watch the recording again and write down the sequences on a separate piece of paper.

Were you able to produce and understand all of the words? If so, pat yourself on the back! If not, there's lots of time to continue to practice!

PRACTICE ROUND 1

dark
little
cold
big

PRACTICE ROUND 2

hard
wrong
easy
long

PRACTICE ROUND 3

soft
right
hot
old

PRACTICE ROUND 4

young
light
short
difficult
small

Sample

6.2 LESSON – ADJECTIVES VOCABULARY PART 2

ACTIVITY

It's time to practice vocabulary about describing things and people!

DIRECTIONS:

1. Watch the video and practice the words listed below.
2. Find opportunities in your day to practice these words and phrases. Set aside time to practice each day.
3. Once you've mastered this vocabulary list, record yourself practicing the words on the next page. Go back and watch the video and see if you can understand the words you've signed. Write these down and check your answers!

true

false

fat

thin / skinny

same

different

rich

poor

wide

narrow

polite

rude

fast

slow

arrogant

humble

scared

brave

6.2 LESSON – ADJECTIVES VOCABULARY PART 2 (CONTINUED)

ACTIVITY



DIRECTIONS:

Record yourself (or have someone record you) signing the following words. Watch the recording again and write down the sequences on a separate piece of paper.

Were you able to produce and understand all of the words? If so, pat yourself on the back! If not, there's lots of time to continue to practice!

PRACTICE ROUND 1

thin / skinny
narrow
slow
humble

PRACTICE ROUND 2

polite
different
false
poor

PRACTICE ROUND 3

arrogant
scared
rude
brave
same

PRACTICE ROUND 4

fat
rich
wide
fast
true

Sample

6.2 LESSON – ADJECTIVES VOCABULARY PART 3

ACTIVITY

It's time to practice vocabulary about describing things and people!

DIRECTIONS:

1. Watch the video and practice the words listed below.
2. Find opportunities in your day to practice these words and phrases. Set aside time to practice each day.
3. Once you've mastered this vocabulary list, record yourself practicing the words on the next page. Go back and watch the video and see if you can understand the words you've signed. Write these down and check your answers!

snobbish

friendly

independent

dependent

innocent

guilty

confident

nervous / anxious

normal

odd / strange

soft hearted

tough

pea brained

genius

outgoing

shy

lazy

hard worker

6.2 LESSON – ADJECTIVES VOCABULARY PART 2 (CONTINUED)

ACTIVITY



DIRECTIONS:

Record yourself (or have someone record you) signing the following words. Watch the recording again and write down the sequences on a separate piece of paper.

Were you able to produce and understand all of the words? If so, pat yourself on the back! If not, there's lots of time to continue to practice!

PRACTICE ROUND 1

soft hearted
snobbish
pea brained
genius

PRACTICE ROUND 2

shy
confident
dependent
innocent

PRACTICE ROUND 3

odd / strange
outgoing
normal
independent

PRACTICE ROUND 4

nervous / anxious
tough
lazy

PRACTICE ROUND 5

guilty
hard worker
friendly

6.3 LESSON – NUMBER LESSON

ACTIVITY

Learn and practice numbers every day and you'll be an ASL math whiz in no time!

DIRECTIONS:

1. Practice using numbers over the next few days. Cross off the number once you've got it down.
2. Find opportunities in your day to practice numbers you see –practice describing the different ages of people.
3. Once you've mastered these numbers, record yourself using the number sequences on the next page. Go back and watch the video and see if you can understand the numbers you've signed. Write these down and check your answers!

1 year old	2 years old	3 years old	4 years old
5 years old	6 years old	7 years old	8 years old
9 years old	10 years old	11 years old	12 years old
13 years old	14 years old	15 years old	16 years old
17 years old	18 years old	19 years old	20 years old
33 years old	44 years old	66 years old	45 years old
35 years old	16 months old	4 months old	8 months old

6.3 LESSON – NUMBER LESSON (CONTINUED)

ACTIVITY



DIRECTIONS:

Record yourself (or have someone record you) signing the following ages. Watch the recording again and write down the sequences on a separate piece of paper.

Were you able to produce and understand all of them? If so, pat yourself on the back! If not, there's lots of time to continue to practice!

PRACTICE ROUND 1

- 1 year old
- 2 years old
- 3 years old
- 4 years old
- 5 years old

PRACTICE ROUND 2

- 6 years old
- 7 years old
- 8 years old
- 9 years old
- 10 years old

PRACTICE ROUND 3

- 33 years old
- 45 years old
- 26 years old
- 14 years old
- 22 years old

PRACTICE ROUND 4

- 1 month old
- 4 months old
- 7 months old
- 16 months old

6.6 LESSON - RECEPTIVE PRACTICE

ACTIVITY



It's time to practice your receptive skills and see how much you can understand!

DIRECTIONS:

1. Watch each video with audio and captions turned off.
2. See how much of Dr. Byron's sentences you can understand. Watch the video as many times as necessary.
3. Check your answers by watching the video a final time with the audio and/or captions turned on.

RECEPTIVE PRACTICE 1

RECEPTIVE PRACTICE 2

RECEPTIVE PRACTICE 3

RECEPTIVE PRACTICE 4

Sample

6.7 LESSON - FINGERSPELLING PRACTICE

ACTIVITY



It's time to practice your fingerspelling using the topic of Disney movies!

DIRECTIONS:

1. Watch each video and write down the word Dr. Byron is spelling.
2. After you've watched all of the videos, review the answers in the course.
3. For additional practice, use this list to spell the words yourself in a mirror or by recording yourself.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Sample

6.7 LESSON - FINGERSPELLING PRACTICE

ACTIVITY

in this next activity, you'll practice fingerspelling words.

DIRECTIONS:

1. Use the words below to practice fingerspelling over the next few days. Your goal is to fingerspell each word with one complete, smooth movement. Cross off each word once you've got it down.
2. Once you've completed this list, find opportunities throughout the day to fingerspell other words. The titles of TV shows, street names, family names, etc.

cardiologist

dermatologist

orthopedic

psychiatrist

pediatrician

neurologist

ophthalmologist

oncologist

endocrinologist

pharmacist

Sample