

Level 1B

Building on the Basics of ASL

WORKBOOK

Sample

More than 100 activities to boost your ASL skills

Sample

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First Edition September 2023

Published by Sign Language 101, LLC

PO Box 40778

Austin, TX 78707

www.signlanguage101.com

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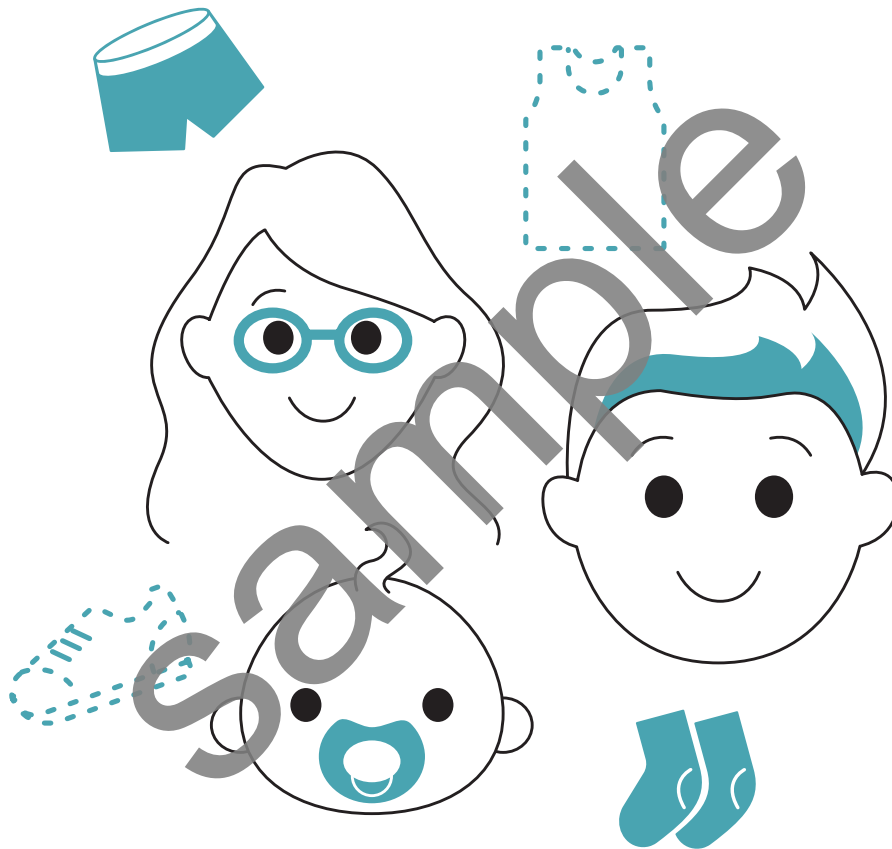
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Sample

LESSON 6

People, The Body, & Clothes



THIS LESSON INCLUDES:

- People
- The Body
- Clothes
- ASL Word Order
- Numbers 51-60
- Fingerspelling Practice
- Extend Your Learning

PEOPLE

ACTIVITY 6.2.1



Let's practice using some words about people.

DIRECTIONS:

1. Watch the video and practice the words listed below.
2. Find opportunities in your day to practice these words. Set aside time to practice each day.

man	sister	crowd	baby
woman	family	gentleman	neighbor
mother	friend	lady	single
father	parents	boy	individual
grandfather	uncle	girl	boss
grandmother	aunt	child	sweetheart
daughter	niece	children	boyfriend
son	nephew	kid	girlfriend
wife	cousin	twins	partner
husband	people	adult	
brother	person	teenager	

6.2 LESSON - PEOPLE (CONTINUED)

ACTIVITY 6.2.2

DIRECTIONS:

Record yourself signing the following words and phrases. Watch the recording again and write down each sign on a separate piece of paper.

Were you able to produce and understand all of the words and phrases? If so, pat yourself on the back! If not, there's lots of time to continue practicing!

PRACTICE ROUND 1

uncle
aunt
twins
girl
wife

PRACTICE ROUND 2

daughter
brother
father
baby
boss

PRACTICE ROUND 3

lady
kid
neighbor
partner
family

PRACTICE ROUND 4

cousin
nephew
woman
son
aunt

PRACTICE ROUND 5

parents
children
gentleman
man
sweetheart

6.2 LESSON - PEOPLE (CONTINUED)

ACTIVITY 6.2.3

In this activity, you'll practice signing statements about people.

DIRECTIONS:

For this activity, you'll use signs that you just learned. Practice signing each statement using the ASL gloss provided.

ENGLISH	ASL GLOSS
Statement: My brother likes hiking.	Statement: MY BROTHER, HIKING HE LIKE.
Statement: My grandmother likes crocheting.	Statement: MY GRANDMOTHER, CROCHET SHE LIKE.
Statement: His nephew likes playing games.	Statement: HIS NEPHEW, PLAY GAME HE LIKE.
Statement: Her neighbor likes traveling.	Statement: HER NEIGHBOR, TRAVEL LIKE.
Statement: My sister's boyfriend likes camping.	Statement: MY SISTER, HER BOYFRIEND CAMPING LIKE.

6.2 LESSON - PEOPLE (CONTINUED)

ACTIVITY 6.2.4

In this activity, you'll practice signing additional statements about people.

DIRECTIONS:

1. Write three additional statements in English about people using vocabulary from this lesson along with others you've already learned.
2. Once you have your statements in English, think about how the words would be ordered in American Sign Language. Try to write your own ASL gloss.
3. Now practice signing each of these by recording yourself or in the mirror.
4. Review your work. Were you able to clearly communicate each statement?

ENGLISH	ASL GLOSS
Statement:	Statement:
Statement:	Statement:
Statement:	Statement:

THE BODY

ACTIVITY 6.3.1



Let's practice words about the body.

DIRECTIONS:

1. Watch the video and practice the words listed below.
2. Find opportunities in your day to practice these words. Set aside time to practice each day.

body	beard	eyes	hands
head	mouth	ears	legs
brain	tongue	neck	feet
face	teeth	back	
hair	nose	arms	

6.3 LESSON - THE BODY (CONTINUED)

ACTIVITY 6.3.2



DIRECTIONS:

Record yourself signing the following words. Watch the recording and write down each sign on a separate piece of paper.

Were you able to produce and understand all of the vocabulary? If so, pat yourself on the back! If not, there's lots of time to continue practicing!

PRACTICE ROUND 1

body
hair
nose
back
feet

PRACTICE ROUND 2

teeth
neck
legs
head
beard

PRACTICE ROUND 3

eyes
arms
ears
hands
brain

PRACTICE ROUND 4

beard
face
hands
ears
tongue

PRACTICE ROUND 5

eyes
back
neck
body
mouth

Sample

CLOTHES

ACTIVITY 6.4.1

Let's practice using some words about clothes.

DIRECTIONS:

1. Watch the video and practice the words listed below.
2. Find opportunities in your day to practice these words. Set aside time to practice each day.

clothes	luggage	coat	sandals
skirt	gloves	hoodie	socks
pants	umbrella	pajamas	new
buttons	raincoat	overalls	used
zipper	sweater	shoes	swimming trunks
pocket	shirt	boots	swimsuit
hat	short-sleeved	high heels	underwear
belt	long-sleeved	slippers	

6.4 LESSON - CLOTHES (CONTINUED)

ACTIVITY 6.4.2

DIRECTIONS:

Record yourself signing the following words. Watch the recording and write down each sign on a separate piece of paper.

Were you able to produce and understand all of the vocabulary? If so, pat yourself on the back! If not, there's lots of time to continue practicing!

PRACTICE ROUND 1

button
belt
sweater
pajamas
sandals

PRACTICE ROUND 2

pants
hat
umbrella
underwear
slippers

PRACTICE ROUND 3

skirt
pocket
gloves
coat
boots

PRACTICE ROUND 4

socks
shoes
shirt
luggage
zipper

PRACTICE ROUND 5

clothes
pocket
umbrella
sweater
slippers

SIGNING LIKE A PRO

How do I use an adjective?

In English, adjectives are usually placed before the noun, whereas in ASL, the norm is to place it after.

Example:

(adjective) (noun)

English: I have a brown dog.

(noun) (adjective)

ASL: DOG BROWN ME HAVE.

How do I use an adverb?

In English, adverbs are usually placed after the verb, whereas in ASL, the norm is to place it before.

Example:

(verb) (adverb)

English: I enter the house quietly.

(adverb) (verb)

ASL: HOUSE ME QUIET ENTER.

ACTIVITY 6.4.3

DIRECTIONS:

Using the sign language vocabulary you just learned, describe what each person is wearing.



Woman wearing yellow shirt, purple skirt, red belt, red shoes



Boy wearing blue overalls, yellow t-shirt and green shoes



Man with beard wearing long sleeved orange shirt, black backpack, green baseball cap, jeans, brown shoes, holding green luggage



Girl wearing pink pajamas